

## Annex

### Approved Applications to Sustainable Development Fund

**Table 1: Approved Projects**

Ref. No.	Title of Project	Type of Grantee	Duration of Project	No. of Months
<b>Eight projects approved in first round of applications to the SDF:-</b>				
SDF007	Education for Sustainable Development in Primary Schools	University	1 August 2004 – 31 March 2006	20
SDF048	Build an Environmentally Sustainable Society: From a Green Network to a Sustainable Community	School	3 June 2004 – 2 August 2005	14
SDF056	“Urban Green” Project	Community Organisation	7 June 2004 – 6 June 2007	36
SDF064	Project S+E+E	Individual	3 June 2004 – 2 June 2005	12
SDF078	Sustainable Wanchai Community Development 21	Social Service Group	1 July 2004 – 30 June 2007	36
SDF088	The Public Policy Innovation Competition: Strategies for Sustainable Development in Hong Kong	Social Service Group	30 June 2004 – 22 April 2007	34
SDF100	Transforming Our Community Heritage - Schools, Parents, Community, Professionals and Government Partnership in Enhancing Sustainable Development for Our Community Heritage	Community Organisation	7 June 2004 – 6 June 2006	24
SDF102	Green Culture Island – Peng Chau	Green Group	3 June 2004 – 31 May 2006	24
<b>Two projects approved in second round of applications to the SDF:-</b>				
SDF157	Sustainable Community Renewal in Sham Shui Po: Creating Our Future Together	Social Service Group	February 2005 – January 2008	36
SDF159	Action Model for Sustainable Development at Long Valley	Green Group	February 2005 – January 2007	24

**Table 2: Nature of Projects**

Ref. No.	Nature of Project
SDF007	Educational (Schools)
SDF048	Educational (Schools)
SDF056	Local District Plan/ Agenda 21
SDF064	Magazine
SDF078	Local District Plan/ Agenda 21
SDF088	Educational (Public)
SDF100	Educational (Public)
SDF102	Local District Plan/ Agenda 21
SDF157	Local District Plan/ Agenda 21
SDF159	Local District Plan/ Agenda 21

**Table 3: Types of Activity**

Ref. No.	Types of Activity					
	Training	Seminars and Forums	Preparation of Reports and Publications	Exhibitions	Setting up of Web-site	Others
SDF007	✓		✓		✓	Data analysis and evaluation
SDF048	✓	✓		✓	✓	Community service
SDF056	✓		✓	✓		Community gardens
SDF064			✓		✓	
SDF078	✓	✓	✓	✓		Consolidation of community history/culture; heritage preservation; development of community decision-making mechanism; promotion of recycling and organic planting; and establishment of concern groups; cultural tourism; and district creative industries.
SDF088	✓	✓	✓			Public policy innovation competitions; meetings

						with government officials and representatives from social, industrial and commercial sectors.
SDF100	✓	✓	✓	✓	✓	Design proposals and case studies.
SDF102	✓	✓				Eco-tourism; community organic farming; green marketplace.
SDF157		✓	✓	✓		Setting up LA 21 Centre; recycling schemes; and second hand shop and pilot community shop.
SDF159	✓	✓	✓	✓		Tea gatherings; outings; a native tree nursery; eco-tours; and green village fair/market.

**Table 4: Estimated Number of People Likely to Benefit**

<b>Ref. No.</b>	<b>Estimated Number of People Likely to Benefit</b>
SDF007	4,550 participants (250 teachers, 750 parents, 3500 students and 50 community helpers); a web-site for public access.
SDF048	39,000 participants (9,000 teaching staff and students, and 30,000 Tuen Mun residents); a web-site for public access.
SDF056	28,900 participant times.
SDF064	40,000 reader times; a web-site for public access.
SDF078	5,000 participant times.
SDF088	12,400 participant times.
SDF100	176,000 participant times; web-pages for public access.
SDF102	15,500 participant times.
SDF157	5,700 participant times.
SDF159	18,000 participant times.
<b>Total:</b>	<b>345,000 participant activities (rounded to thousand)</b>

**Table 5: Geographical Distribution**

<b>Ref. No.</b>	<b>Geographical Distribution</b>
SDF007	Whole of Hong Kong
SDF048	Tuen Mun District
SDF056	Southern District
SDF064	Whole of Hong Kong
SDF078	Wanchai District
SDF088	Whole of Hong Kong
SDF100	Whole of Hong Kong
SDF102	Peng Chau
SDF157	Sham Shui Po
SDF159	North District