

Projects Recommended by the Education & Publicity Sub-committee (EPSC) for Approval
(Grants of \$500,000 or more)

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
SDF007	Centre for University and School Partnership, Faculty of Education, CUHK	Education for Sustainable Development in Primary Schools	July 2004-February 2006 (20 months)	663,500	To design and develop web-based resources to support the school-based curriculum for SD education, so as to heighten the awareness and increase the knowledge of teachers, students, parents and community helpers on SD education, and to empower primary schools in community problem-solving and environmental improvement. The target groups include teachers, university and primary school students, parents and community helpers. 25 project schools will be involved. Apart from the development of the	EPSC Members felt the project had clear objectives and was well defined. The track record of the applicant was good. The project would help teachers and parents to promote the principles of SD and the teaching tool would complement the school curriculum.

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
					website, training would be given to teachers, “student leaders” and ”environmental ambassadors” on key issues relating to education for SD, community problem-solving and environmental improvement.	
SDF056	Aberdeen Kai-fong Welfare Association Social Service Centre	Urban Green (城市綠洲)	April 2004-March 2007 (36 months)	1,378,070	To mobilize Aberdeen residents to build community gardens in their neighbourhoods with the aim of enhancing physical health and mental well-being; boosting the community’s image and residents’ environmental awareness; generating a community economy and developing social capital. To serve as a benchmark for other districts and a legacy for the next generation. Main activities to include: the	EPSC Members noted that the application was a district-based community project with significant levels of participation by local residents and a strong emphasis on sustainability.

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
					establishment of community gardens and retail outlets; training sessions on environmental protection and community education; “green” knowledge and skill sharing sessions; and the publication of community newsletters.	
SDF078	聖雅各福群會社區發展服務(St. James' Settlement Community Development Services)	21 世紀可持續發展社區藍本 - 灣仔版 (Blueprint for a 21st Century Society - Wanchai Edition)	April 2004-March 2007 (36 months)	1,306,900	To involve community groups in planning, developing and managing a sustainable community in Wan Chai. The project aims to promote a long-term development agenda for Wan Chai and the associated implementation experience. The main targets of the project are the residents of the older parts of Wan Chai District.	EPSC Members considered that the project should cover all areas of the district.

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
SDF088	香港青年協會(The Hong Kong Federation of Youth Groups)	「青年獻策: 凝聚意念・持續發展」香港公共政策創意獎勵計劃 ("Youth Policy: A Concerted Vision. Sustainable Development" - Hong Kong Public Policy Innovation Scheme)	March 2004-December 2006 (34 months)	897,600	To strengthen young people's understanding of SD and to encourage participation in the discussion of SD issues. Activities would include training; SD engagement in public policy competitions; meetings with Government officials and representatives from social, industrial and commercial organizations; and youth initiated SD education.	EPSC Members supported the project as a means towards getting young people involved in understanding and contributing to policy-making processes.
SDF100	Centre of Architectural Research for Education, Elderly, Environment and Excellence Ltd. (CARE)	Transforming Our Community Heritage-Schools- Parents-Community-Professionals and Government Partnership in Enhancing Sustainable Development for Our	April 2004 – June 2006 (27 months)	1,285,555	To provide for schools to collaborate with professionals in creating design proposals aimed at developing a community heritage to suit the needs and aspirations of each individual district and the community at large. Students will learn the value of the “process” of making a	EPSC Members considered that the project would demonstrate and promote effectively cross-sectoral cooperation in identifying and addressing key SD issues.

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
		Community			<p>commitment to SD.</p> <p>Activities would include a series of interactive creative design workshops, seminars, heritage site visits and evaluations, surveys of heritage sites and buildings and school visits by CARE professionals.</p> <p>Target groups include school principals, teachers, parents, students, professionals and the general public.</p>	
SDF102	Green Peng Chau Association	Peng Chau as a Green Culture Island in Hong Kong	July 2004-December 2006 (30 months)	1,522,170	<p>To develop Peng Chau into a “green culture” island that fully implements the principles of sustainable development.</p> <p>Activities would include eco-tourism, community organic farming, green education, a green marketplace, eco-mapping and a</p>	EPSC Members considered that the project would be a valuable model of community-based SD.

No.	Applicant	Name of Project	Duration	Total Amount (\$) Recommended	Summary of Project	EPSC Remarks
					waste reduction programme. Building a “green culture” island will showcase a sustainable approach to community-based development as a model for other communities.	

Total: 7,053,795