

Education for Sustainable Development in Primary Schools

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Education on sustainable development was an important direction for environmental education in the 1990s, and the United Nations has declared 2005 to 2014 as the Decade on Education for Sustainable Development. As primary school years are the period for the formation of fundamental environmental knowledge, attitudes and behavior, our project aims to provide education to primary school teachers, parents and students on the subject of sustainable development.

Objectives

- To provide teaching and learning web-based resources for the school-based curriculum development framework for sustainable development education as recommended by the Curriculum Development Institute of the Education and Manpower Bureau;
- To heighten the awareness and knowledge of teachers, students, parents and community helpers of issues related to sustainable development education; and
- To empower students in areas such as community problem solving and environmental improvement.

Activities and Progress

October – December 2004

Teacher workshops were organized for the twenty-five project schools and twenty-five associate schools to equip them with the necessary skills to incorporate the concept and application of sustainable development in their teaching activities. In parallel, the project also set up its website, [www.fed.cuhk.edu.hk/esd] to provide a platform for online learning of sustainable development to the participating schools, parents and students.

January – May 2005

Many project activities were arranged, including visits to the twenty-five project schools to discuss with teachers more thoroughly on the way of implementing the concept of sustainable development in teaching and learning activities. School talks and parent workshops were also conducted to strengthen students' learning of sustainability and facilitate parents' involvement in applying the principles of sustainable development at home and in school activities. A whole day workshop and field excursion had also been organized for 10 selected student leaders from each project school to strengthen their knowledge and understanding of sustainable development.

May – August 2005

School visits were arranged to discuss with core teachers on how to incorporate the perspectives of sustainable development into the 2005-06 school curriculum.

September 2005 – February 2006

Teacher workshops and student lectures were arranged to address the curriculum development needs. Topics included sustainable practices on campus, endangered species, and the learning of sustainable development within the school community. Visits were also organized to the Endangered Species Center of the Agricultural, Fisheries and Conservation Department.

We look forward to sharing with the public in 2006 when the project schools will round up their school based curriculum implementation experience in the education for sustainable development.

學生戶外考察
Student Field Trips

